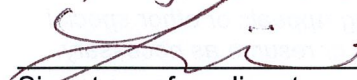


What particular strengths would you bring to this position? I am energetic, highly organized, a "go-getter," hardworking, bilingual in Spanish + English, and am an excellent relationship-builder. I plan and hope to bring my experience working alongside youth (not "for" them), and my racial equity & cultural awareness tools to the team and table.


Signature of applicant

October 6th, 2021
Date

Submit application to Town Clerk with resume (if available), either by mail to 10 Elm St. or email to clerk@ulysses.ny.us.

Office use only:	
Date received: _____	Decision letter mailed: _____
Recommended to serve on: _____	
Replacing: _____	
Committee recommendation: _____	Date: _____
Town Board appointment date: _____	Term: _____

Thanks for your consideration!

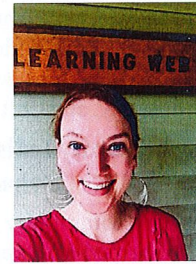
Sincerely,

Linnea Burgerin

Linnea Burgevin

linneaburgevin22@gmail.com, 301.461.6923

With 10 years in education, social work, equity and advocacy, I will continue to work towards building strong relationships with youth, families and community partners to together confront barriers to healthy living and access in our schools and neighborhoods.



PROFESSIONAL EXPERIENCE

Youth Exploration Coordinator—*The Learning Web*, August 2021-current

- ❖ Identify, involve, and support 12-20 year old youth apprenticeships, community service experiences, and career exploration activities
- ❖ Cultivate and support local adult mentors, business partners, and community members in being teams for youth participants
- ❖ Build community and organizational capacity for “a continuum of support and resources” for youth facing homelessness, addiction, mental health challenges and other barriers to learning and access

Afterschool Coordinator—*Ithaca Children's Garden, NY*, June 2021-August 2021

- ❖ Co-managed summer camp activities during the day
- ❖ Managed all after-school supervision, activities & communication with parents
- ❖ Advocated for and helped create a system for more effective CIT support & leadership evaluation

Wellness Center Guest Services Coordinator—*Rasa Spa of Ithaca*, September 2020-August 2021

- ❖ Ensured all guests received a welcoming, professional, and relaxing experience through management of receptionist responsibilities and client interactions
- ❖ Created a “Front Desk Guide” for all new-trainee staff and for more coherent communication within the Guest Services team
- ❖ Advocated for equity organizational standards and required training
- ❖ **Currently convene a DEI staff workgroup as a result of stated above equity advocacy**

World Traveler Worker—*Workaway.com*, July 2019-June 2020

- ❖ Traveled to Europe, Asia and Latin America staying with and volunteer-working for families on farms, in schools, at family businesses, and providing childcare and English lessons
- ❖ Focus on cultural exchange; living and working side by side with families of many cultures, first-hand learning customs and language
- ❖ Gained life-long invaluable skills learning deeply about flexibility, adaptation and humility

Community School Coordinator — *United Way of Asheville Buncombe County, North Carolina*, July 2016- May 2019

- ❖ Coordinated the community school strategy district-wide working to transform the school into a hub of service for student and family success
- ❖ Founded Welcome Warriors; a student ambassador leadership program
- ❖ Engaged the community's needs by establishing and facilitating 6 leadership teams, including a cross-sector School Resource Team
- ❖ Started and facilitated direct services and mentoring support for ESL/ELL students, homeless, migrant farmworker, students of color, and students with unique mental health needs
- ❖ Founded the “Erwin Mentor Network” of eight mentor groups to provide weekly mentoring for students with trauma
- ❖ Fostered deep relationships with parents in the community; helped coordinate the Parent-Teacher Home Visitation Project, start the Parent Leadership Team (formerly PTO), and serve as nominated Advisory Board member in 2018
- ❖ Coordinated “Homework Diners,” free weekly district-wide community meals and homework tutoring for the whole family, as well as additional family and community outreach events (50-300 people), including free weekly GED and ESL classes for parents

AWARDS & RECOGNITION

DEI for Summer Camp Trainer, Ithaca Children's Garden, June 2021

Semi-finalist nominee for Asheville Co-Think's “Ally Award,” October 2018

Awarded the “Compass Award” by the Buncombe County School's Board of Education, June 2018

Selected trainer at the National Community Schools Conference to train leaders on the Newcomers Project, April 2018

Awarded Peer-Nominated Staff Member of the Year, Erwin Middle, 2016-17 school year

Trauma-Informed Practice Panelist (ABMGN), September 2017

Awarded the “Global Engagement Award,” Earlham College 2014

Collegiate Graduation Student-Speaker (professor nominated), May 2014

SKILLS

Strong leader

Talented public speaker

Highly organized

Excellent relationship-builder

Accomplished writing skills

Diligent and effective employee

Flexible, passionate and respectful

- ❖ Championed the school's Early Warning and Response System by designing interventions to target student attendance, behavior and academic performance and linking students with support services
- ❖ Coordinated trainings for school staff on issues such as Immigration 101, Diversity and Equity, and Cultural Competency

Bilingual Latinx Community Liaison & Volunteer Coordinator — *The Boys and Girls Club of Asheville, North Carolina*, December 2015-July 2016

- ❖ Supported Latinx community of the Club with referrals/information about social services, helped with applications and translation, and provided interpretation services within the Club staff and parents
- ❖ Started our Club as a site for ongoing free English classes for *parents* with little access (transportation, financial) of youth Club members
- ❖ Built a volunteer system: conducted outreach & training, designed comprehensive volunteer materials, implemented strategies for supporting volunteers in orientation and year-long service

Migrant Family Enrichment Specialist— *The Migrant Education Program of Buncombe County, North Carolina*, August 2015-December 2015

- ❖ Supported migrant farm-working families of Western North Carolina through providing referrals to vital social services, emergency domestic violence relief, health or food assistance, educational support, and legal references
- ❖ Assisted high-schoolers with college preparation, working with students eligible for DACA, and provided in-school and in-home tutoring lessons for specific students struggling academically and socially due to mobile lifestyle of farmworking migrants

General Intake Legal Advocate— *The Northwest Immigrant Rights Project, Seattle, Washington*, August 2014-August 2015

- ❖ Supplied intake services for low-income immigrants seeking legal advice and immigration (USCIS) application assistance
- ❖ Independently compiled a 50 page handbook detailing the community organizations of Seattle serving immigrants, low-income and people of color. Referred hundreds of clients to social service necessities including DSHS/DSS, health care help, youth homelessness aid, parent empowerment classes, and education resources
- ❖ Took referrals of recently released detainees from the Northwest Detention Center and made legal referrals for pro-bono services
- ❖ Organized and led Know Your Rights workshops, and community education meetings around Obama's executive action, ICE raids, and Secure Communities

Bilingual Education Program Co-Facilitator— *Townsend Elementary School, Richmond, Indiana*, September 2010-June 2012

- ❖ Constructed and strengthened an education program catered towards educating and empowering young, bilingual, students
- ❖ Helped with community events around language justice, culture and education

EDUCATION

Earlham College, Richmond, Indiana — *Bachelor of Arts in Latin American Studies with a Focus on Immigration and Human Rights*

- ❖ Graduated May 2014 with honors, 3.8 GPA

COMMUNITY & CULTURALLY ENGAGED WORK

Convener of White Women's Equity Community Book Club— July 2021-current

Formed and convene a group of White women to read books about the intersectionality of gender and sexuality with a focus on racial justice.

Nominated Convener of the Buncombe County Schools Diversity Committee— May 2018-May 2019

Re-designed this county-wide committee to include community partners, school staff from every district, and Newcomer parents and students to focus on accountability from

Clear & professional communicator

Spirited trainer

Dynamic team player, strong independent employee

Fluent in Spanish

Skilled with Google programs

CPR/First Aid certified

TRAININGS & PUBLICATIONS PRESENTATIONS

Social Emotional Learning Foundations, CoopExtension of University of Minnesota, August 2021

Mandated Reporter Training, NY State Office of Children Services, August 2021

Embodied Social Justice Training, January 2021

Anatomy & Physiology Certification; focus on trauma and healing, September 2020

Publication: The Community Needs Assessment Report, *annual gathering of qualitative and quantitative community data*, Spring 2016-2019

Presenter: The Newcomers Project, County-wide Principals Training, May 2017

Publication: The Newcomers Project, *a guide to welcoming newcomer families in schools*, October 2016

Presenter: Newcomers in Asheville for Service Providers, Feb. 2017

Presenter: Newcomers in our Schools, WNC BCS Conference, Sept. 2017

Presenter: collegiate thesis on *Free Trade Agreements and the Right to Migrate (El Derecho a No Migrar)* at the Midwest Academic Resource Conference (ARC), April 2014

Racial Equity Institute Training Phase I & II, May 2018 & March 2019

central office for support systems for immigrant families in our schools. Supported six sub-committees, organized county-wide training for staff, re-wrote mission statement to require racial equity focus. Uplifted student leaders.

Educators Equity Book Club Convener— *April 2017-April 2019*

Founded an equity book club for white educators, met every two weeks, read books centered around racial equity in the classroom.

Interfaith US/Mexico Border Organizer — *September 2015-2016*

Provided aid to migrants crossing the U.S./Mexico border and those being released from the local Border Patrol detention center. Helped facilitate interfaith resource-building and understanding in the border communities on either side of the fence (Agua Prieta, MX and Douglas, AZ).

Immigration National Policy Internship— *June-August 2013*

Interned with the Friends Conference on National Legislation (FCNL) on Capitol Hill. Orchestrated a policy campaign, lobbied, researched, wrote reports on S.744. Teamed up with the American Friends Service Committee (AFSC in Greensboro, NC) to carry out the "Write for Reform" campaign in NC's 6th district.

Witness for Peace Delegation — *May 2012*

Selected delegate for Witness for Peace "Roots and Routes" of migration across borders; U.S. and Mexico. Documented human rights abuses during migrants' journeys from Central America and Mexico to the United States. Co-led legislative calling for accountability around effects of the North American Free Trade Agreement (NAFTA).

Central American Immigrant Rights Case Study — *September-December 2011*

Independently designed and executed a research project in Northern Nicaragua over the course of four months focused on "el derecho a no migrar." Recorded testimonies of migrant-sending families, coyotes (guías), religious leaders, local politicians and elders.

Restorative Practices Training, Sept. 2018

Results Based Accountability (RBA) Training, June 2017

Community Resiliency Model (CRM) Training, May 2017

Interpreter Training, Center for Participatory Change, June 2016

Microaggressions & Implicit Bias Training (SPARC), February 2016

Asheville's Building Bridges Equity Training, Dec. 2015-January 2016

Mediation Training, October 2015

First Generation Higher Ed. Access Training, UNC-A, August 2015

Non-Violent Communication (NVC) Training, February 2015

